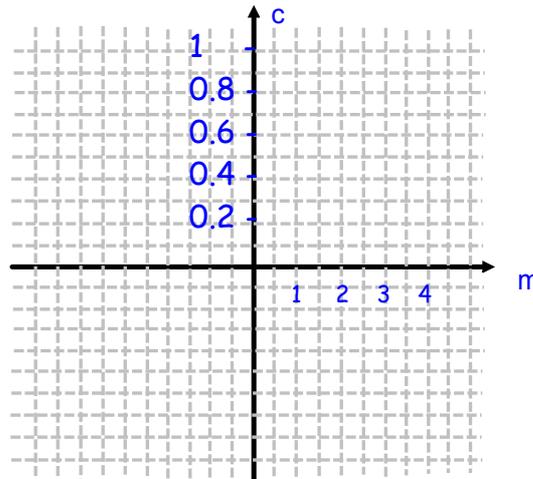


Today's lesson and objectives

Linear equations in 2 variables

- Determine the slope of a line
- Recognize that slope stands for something in the real world
- Use slope to write equations of parallel and perpendicular lines
- Model real problems in two variables
- Learn techniques of Quick-draw for lines

ChitChat, a cellular-phone-service provider, has no monthly fee for cellular-phone service but does charge a \$0.45 per minute usage fee. You would like to know what your monthly bill will cost depending on how many minutes you talk. Call the cost c , and the minutes used m , and represent the relationship between the two. Graph c in terms of m .

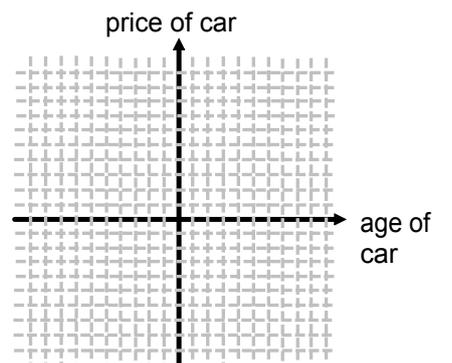
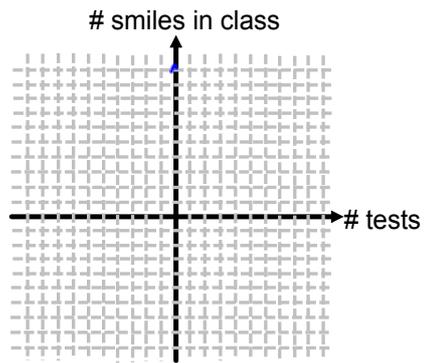
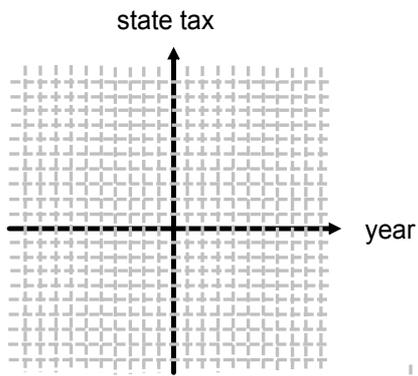


Can you determine how much your bill would be if you talk 432 minutes one month?

Can you determine how many minutes you've used if your bill was \$146.25?

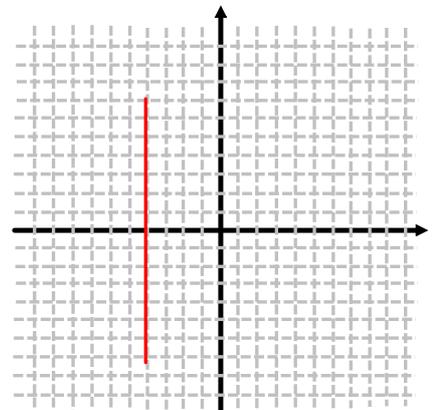
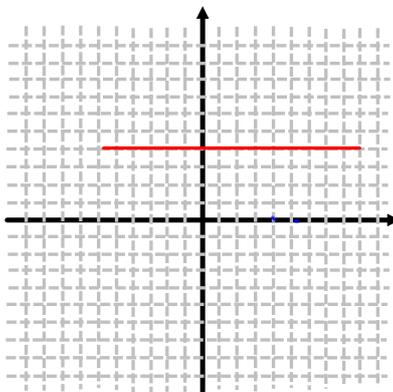
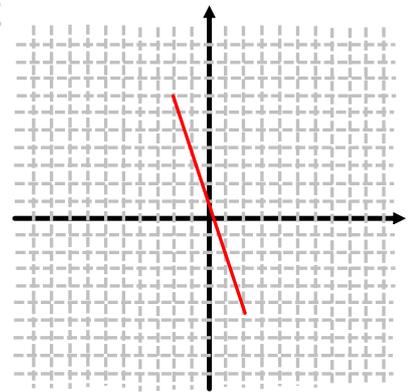
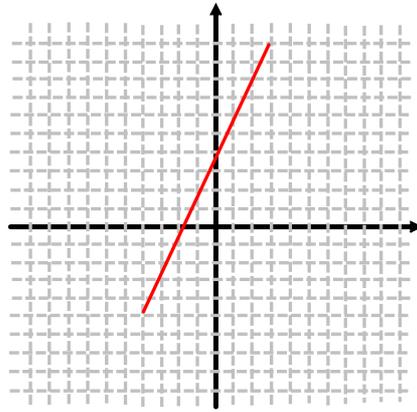
How would your graph change if cost per minute changed?

Slope means something:

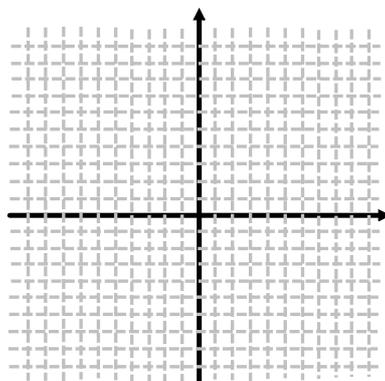


What does this mean?

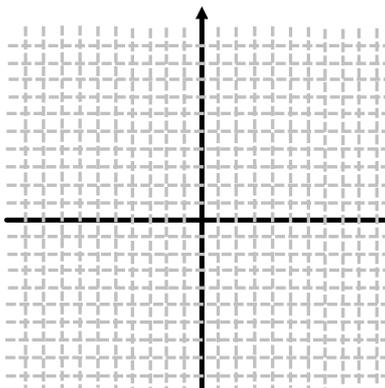
$$\text{slope} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$



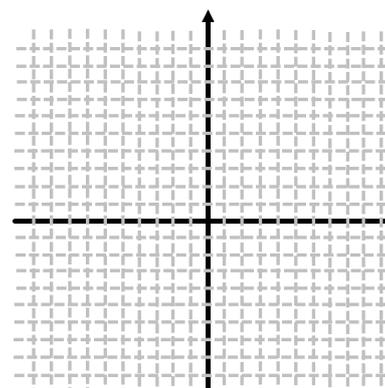
Point-slope form: $(y-y_1)=m(x-x_1)$



Slope intercept form: $y=mx+b$



General form: $Ax+By=C$ (A,B,C are real numbers)



1) Find the slope and the y-intercept of these lines

a) $y = -\frac{3}{2}x + 4$

b) $2x + 3y = 9$

c) $x - 5 = 0$

d) $y = 3$

2) Find the slope of these lines:

a) The line between $(\frac{7}{8}, \frac{3}{4})$ and $(\frac{5}{4}, -\frac{1}{4})$

b) $(2.1, -3.4)$ and $(5, -2)$

3) Determine the equation of the lines with the given information.

a) Through $(-1, -6)$ with slope $-1/2$

b) Through $(-1, 4)$ with undefined slope

c) Through $(2, -5)$ perpendicular to $3x - 2y = 6$

