

MATH 1010 ~ Intermediate Algebra

Chapter 2: Linear Equations and Inequalities

Section 2.1: [Linear Equations](#)

Objectives:

- * Check solutions of linear equations.
- * Solve linear equations in standard and nonstandard form.

$$3(x-2)-2x+1 = 4-(2x-5)$$

Some vocabulary:

Expression : fragment of a sentence;
collection of numerical, algebraic terms

ex $3x+7$ simplify

Equation: two expressions set equal to each other

$$3x+7=2x-1 \quad \text{solve}$$

Solution set for an eqn is the value(s) of the variable that make the eqn true

Conditional Equation

an eqn that has finite # of solutions

(one) soln if only one variable

Identity

an eqn that's true for all values of the variable

ex $3x-1=3x-1$

types
of
eqns

A linear equation is an equation in one variable which can be written as $ax+b=0$. (standard form)

a, b are real numbers and $a \neq 0$

collection of only some x terms and constants
 \uparrow
 any variable

① EXAMPLE:

Which of these are linear equations? Solve if possible. Check your answer.

a) $2x - 8 = 0$
 $+8$ linear $+8$

$$\frac{2x}{2} = \frac{8}{2}$$

$$x = 4$$

check: $2(4) - 8 = 0$
 \checkmark

b) $3x^3 - x = 5x + 7$
 non linear

Strategy for Solving Linear Eqn

- ① Simplify both sides
- ② Add/subtract to isolate variable on one side
- ③ Multiply/divide to finish getting variable alone

c) $3x + 2 + 2(x-6) = 5(x-2)$
 linear

$$3x + 2 + 2x - 12 = 5x - 10$$

$$\star \quad 5x - 10 = 5x - 10$$

$$\star \quad \begin{array}{r} 5x = 5x \\ -5x \quad -5x \end{array}$$

$$\star \quad 0 = 0$$

identity

soln set $x \in \mathbb{R}$
 \uparrow
 element of \mathbb{R}
 \uparrow
 real #s

d) $2x + 8 = 3x + 4 - x$
 linear

$$\begin{array}{r} 2x + 8 = 2x + 4 \\ -2x \quad -2x \end{array}$$

$$8 = 4$$

\Rightarrow no solution

N.S.

② EXAMPLE

Solve and check your solution

a) $-2(x+3) = 9 - 5x$

$$\begin{array}{r} -2x - 6 = 9 - 5x \\ +5x + 6 \quad +6 + 5x \end{array}$$

$$\frac{3x}{3} = \frac{15}{3}$$

$$x = 5$$

$$\text{LCD} = 12 \quad \text{b) } \left(\frac{3}{4}(6-x)\right) = \left(\frac{1}{3}(4x+5) + 2\right) \cdot 2$$

check:

$$-2(5+3) \stackrel{?}{=} 9 - 5(5)$$

$$-2(8) \stackrel{?}{=} 9 - 25$$

$$-16 = -16 \checkmark$$

$$\cancel{12}^3 \left(\frac{3}{4}\right) (6-x) = \frac{1}{3}^4 \cancel{2} (4x+5) + 2(2)$$

$$9(6-x) = 4(4x+5) + 24$$

$$54 - 9x = 16x + 20 + 24$$

$$54 - 9x = 16x + 44$$

$$\begin{array}{r} -44 \\ -44 \end{array}$$

c) $0.2(8-x) = 0.3x + 4$

$$1.6 - 0.2x = 0.3x + 4$$

$$10(1.6 - 0.2x) = 10(0.3x + 4)$$

$$\begin{array}{r} 16 - 2x = 3x + 40 \\ +2x \quad +2x \end{array}$$

$$\begin{array}{r} 16 = 5x + 40 \\ -40 \quad -40 \end{array}$$

$$\frac{-24}{5} = \frac{5x}{5}$$

$$\left(\frac{2}{2}\right) \left(\frac{-24}{5}\right) = x$$

$$\frac{-48}{10} = x$$

$$\boxed{-4.8 = x}$$

$$\begin{array}{r} 10 - 9x = 16x \\ +9x \quad +9x \end{array}$$

$$\frac{16}{25} = \frac{25x}{25}$$

$$\boxed{\frac{2}{5} = x}$$